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| Plan for the WeekGRADS LOGO**New Mexico GRADS Learning / Lesson Plan Teacher’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade\_\_\_\_\_\_\_\_\_\_\_Week of\_\_\_\_\_\_\_to\_\_\_\_\_\_\_**Teacher's Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade Level-Course\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Week of \_\_\_\_\_\_\_to \_\_\_\_\_\_ School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Instructional Content from GRADS UNIT(s) indicated (circle) 0 1 2 3 4 5 6 7 8 9**Instructional Content from GRADS UNIT(s)** **0 1 2 3 4 5 6 7 8 9**  | Instructional Goals / Considerations |
| Week of 8/27-8/30Topic: 7 Habits of Highly Effective Teens(approximately 16 days to cover) Whole week Outcomes; 1.1 demonstrate knowledge of the influence of a positive self-concept 1.2; communicate and interact positivelywith others; 1.3 demonstrate knowledge of the importance of individual growth for oneself and others; 1.4 demonstrate responsible choices concerning home, school and the community; 2.1 demonstrate responsible skills that lead a student to become a lifelong learner; 2.2 demonstrate effective problem solving and decision making skills for personal and educational purposes. | **Academic Linkages**\_\_ Science \_\_\_\_\_ Social Studies\_\_\_\_ Math x\_\_ CommunicationX\_ Writing \_\_\_\_\_ History\_\_\_\_ Technology \_X\_ Employability Skills**Higher Order Thinking Skills****\_\_\_\_** Identify Central Issues\_\_\_\_\_ Make Comparisons / Contrasts\_\_\_\_\_ Determine Relevant Information\_\_\_\_\_ Express Problems \_\_\_\_\_ Make Reasoned Judgments |
| Tuesday**1.2**write a definition for the word “habit” privately – on theirown and share definitions with class and arrive at a class definition of “habit.” read page 8 of *The 7 Habits of Highly Effective* of *Teens*, “What exactly are habits?” List all the “good” habits students have acquired, and discuss with a partner. | \_\_\_\_ Formulate Appropriate Questions\_\_\_\_ Distinguish Fact from Opinion\_\_\_\_ Recognize Bias, \_\_\_\_ Draw Conclusions\_\_\_\_ Identify Alternatives, \_\_\_\_ Test Conclusions\_\_\_\_ Analyze Cause and Effect\_\_\_\_ Predict Consequences, \_\_\_\_ Synthesize Knowledge\_\_\_\_ Problem Solving / Decision Making |
| Wednesday**1.1, 1.3,** As a class read the “Top 10 All Time Stupid Quotes” on pages 11-12 of *The 7 Habits of Highly Effective Teens.* Discuss the impact –paradigm shift. Why are paradigm shifts important?read the “Paradigms of Life” on pages 18-23 | \_\_\_\_ Teen Panels\_\_\_\_ Peer Mentoring / Teaching\_\_\_\_ Career Portfolio\_\_\_\_ Legislative Advocacy Folder\_\_\_\_ Community Service / Presentations**Rigor / Relevance**\_\_\_\_\_ Knowledge in 1 Discipline\_\_\_\_\_ Apply in Discipline\_X\_ Apply Across Disciplines\_X\_\_ Apply to Real-World Predictable Situations\_X\_\_\_ Apply to Real-World Unpredictable Situations |
| Thursday**1.4, 2.1** Have students turn to pages 24-27 in *The 7 Habits of Highly Effective Teens* and read. Ask students to list principles they want to use to build a firm character. | **Domains of Learning**1. X\_ Knowledge 4. X\_ Analysis2. X\_ Comprehension 5. \_\_\_ Synthesis3. \_\_\_ Application **Evaluation****1. Assessment done by**:\_X\_ Teacher, \_X\_ Student, \_\_\_\_ Peer, \_\_\_\_ Team\_\_\_\_ Employer, Other \_\_ \_\_\_ |
| Friday**1.4, 2.1, 2.2** Have students read the paragraph entitled, “The Personal Back Account” on page 34 of *The 7 Habits of Highly Teens.* | **2. Evaluation Techniques:**\_X\_\_ Attendance \_X\_ Assignments On time\_\_\_\_ Neatness \_X\_\_ Creativity\_X\_\_ Observation \_\_\_\_\_ Laboratory\_\_\_\_ Grading Rubric \_X\_\_ Project \_X\_ Demonstration \_\_\_\_\_ Student Notebook\_X\_ Student Journal \_X\_\_ Class Presentation\_\_\_\_ Career Exploration \_*X*\_\_ Extended Learning\_\_\_\_ **Community Service**\_\_\_\_ Employment Portfolio\_X\_ Class discussion / Participation\_\_\_\_ Reinforcement Activity Sheets  |