|  |  |
| --- | --- |
| Plan for the Week GRADS LOGO**New Mexico GRADS Learning / Lesson Plan Teacher’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade\_\_\_\_\_\_\_\_\_\_\_Week of\_\_\_\_\_\_\_to\_\_\_\_\_\_\_**  Teacher's Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade Level-Course\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Week of \_\_\_\_\_\_\_to \_\_\_\_\_\_  School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Instructional Content from GRADS UNIT(s) indicated (circle) 0 1 2 3 4 5 6 7 8 9  **Instructional Content from GRADS UNIT(s)** **0 1 2 3 4 5 6 7 8 9** | Instructional Goals / Considerations |
| Week of 8/27-8/30 Topic: 7 Habits of Highly Effective Teens  (approximately 16 days to cover)  Whole week Outcomes; 1.1 demonstrate knowledge of the influence of a positive self-concept 1.2; communicate and interact positively  with others; 1.3 demonstrate knowledge of the importance of individual growth for oneself and others; 1.4 demonstrate responsible choices concerning home, school and the community; 2.1 demonstrate responsible skills that lead a student to become a lifelong learner; 2.2 demonstrate effective problem solving and decision making skills for personal and educational purposes. | **Academic Linkages** \_\_ Science \_\_\_\_\_ Social Studies  \_\_\_\_ Math x\_\_ Communication  X\_ Writing \_\_\_\_\_ History  \_\_\_\_ Technology  \_X\_ Employability Skills  **Higher Order Thinking Skills**  **\_\_\_\_** Identify Central Issues  \_\_\_\_\_ Make Comparisons / Contrasts  \_\_\_\_\_ Determine Relevant Information  \_\_\_\_\_ Express Problems  \_\_\_\_\_ Make Reasoned Judgments |
| Tuesday **1.2**  write a definition for the word “habit” privately – on their  own and share definitions with class and arrive at a class definition of “habit.” read page 8 of *The 7 Habits of Highly Effective* of *Teens*, “What exactly are habits?” List all the “good” habits students have acquired, and discuss with a partner. | \_\_\_\_ Formulate Appropriate Questions  \_\_\_\_ Distinguish Fact from Opinion  \_\_\_\_ Recognize Bias, \_\_\_\_ Draw Conclusions  \_\_\_\_ Identify Alternatives, \_\_\_\_ Test Conclusions  \_\_\_\_ Analyze Cause and Effect  \_\_\_\_ Predict Consequences,  \_\_\_\_ Synthesize Knowledge  \_\_\_\_ Problem Solving / Decision Making |
| Wednesday **1.1, 1.3,**  As a class read the “Top 10 All Time Stupid Quotes” on pages 11-12 of *The 7 Habits of Highly Effective Teens.* Discuss the impact –paradigm shift. Why are paradigm shifts important?  read the “Paradigms of Life” on pages 18-23 | \_\_\_\_ Teen Panels  \_\_\_\_ Peer Mentoring / Teaching  \_\_\_\_ Career Portfolio  \_\_\_\_ Legislative Advocacy Folder  \_\_\_\_ Community Service / Presentations  **Rigor / Relevance**  \_\_\_\_\_ Knowledge in 1 Discipline  \_\_\_\_\_ Apply in Discipline  \_X\_ Apply Across Disciplines  \_X\_\_ Apply to Real-World Predictable Situations  \_X\_\_\_ Apply to Real-World Unpredictable Situations |
| Thursday  **1.4, 2.1**  Have students turn to pages 24-27 in *The 7 Habits of Highly Effective Teens* and read. Ask students to list principles they want to use to build a firm character. | **Domains of Learning** 1. X\_ Knowledge 4. X\_ Analysis  2. X\_ Comprehension 5. \_\_\_ Synthesis  3. \_\_\_ Application **Evaluation** **1. Assessment done by**:  \_X\_ Teacher, \_X\_ Student, \_\_\_\_ Peer, \_\_\_\_ Team  \_\_\_\_ Employer, Other \_\_ \_\_\_ |
| Friday **1.4, 2.1, 2.2**  Have students read the paragraph entitled, “The Personal Back Account” on page 34 of *The 7 Habits of Highly Teens.* | **2. Evaluation Techniques:**  \_X\_\_ Attendance \_X\_ Assignments On  time  \_\_\_\_ Neatness \_X\_\_ Creativity  \_X\_\_ Observation \_\_\_\_\_ Laboratory  \_\_\_\_ Grading Rubric \_X\_\_ Project  \_X\_ Demonstration \_\_\_\_\_ Student Notebook  \_X\_ Student Journal \_X\_\_ Class Presentation  \_\_\_\_ Career Exploration \_*X*\_\_ Extended Learning  \_\_\_\_ **Community Service**  \_\_\_\_ Employment Portfolio  \_X\_ Class discussion / Participation  \_\_\_\_ Reinforcement Activity Sheets |